| Name: |  |
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## Outline Step by Step

| Title: |      |   |
|--------|------|---|
| I.     | Intr | oduction/Topic sentence:  |
|        | A.   | Give general information about your picture book, the title, author, 3 interesting facts about the author   |
|        | В.   | What are you going to show the reader?  |
| II.    | Plot | and characterizaton   |
|        | A.   | Topic sentence introduces the paragraph and the main character(s) (example: The Lotus Seed is told from the perspective of a young gir who is describing how her Grandmother carried the seed for many years) |
|        | В.   | First,  |
|        |      | 1. Explain, give examples, elaborate:   |
|        |      | 2. Explain, give examples, elaborate:   |
|        | С.   | Next,   |
|        |      | Explain, give examples, elaborate:  |

| THE CONTROL OF THE CO |  |  |  |  |  |
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| llustrations Topic sentence introducing the paragraph (example: The illustrations used in the bookhelp support and develo the story in many ways)  |  |  |  |  |  |
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| ple: There are<br>ols)   |  |  |  |  |  |
| ple: There are   |  |  |  |  |  |

|               | 1. Explain, give examples, elaborate:   |  |  |  |
|---------------|---|--|--|--|
|               | 2. Explain, give examples, elaborate:   |  |  |  |
| C.            | Next,   |  |  |  |
|               | 1. Explain, give examples, elaborate:   |  |  |  |
|               | 2. Explain, give examples, elaborate:   |  |  |  |
| V. Conc<br>A. | lusion Transition (Spice word) and summarize what you have shown in your paragraphs |  |  |  |
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